

Caroline J. Gooden

Associate Adjunct Faculty, College of Education, University of Kentucky (UK)
Principal Investigator, Co-PI, and Part-time Faculty, Human Development Institute (HDI)

EDUCATION

Ph.D., Educational Psychology, University of KY, Lexington, KY
Rank 1, Administration of Special Education, Eastern KY University, Richmond, KY
Elementary/Learning and Behavior Disorders Teaching Certification, University of KY
Masters of Science, Early Childhood Special Education, University of KY
Bachelor of Arts, Psychology Major, English Minor, Drew University, Madison, NJ

PROFESSIONAL EXPERIENCE

College of Education, Department of Early Childhood, UK, Lexington, KY 2019-Present
Associate Adjunct Faculty, Early Childhood Special Education
Courses include Introduction to Early Childhood, Child Development, Infant Development.

HDI, University of Kentucky, Lexington, KY 2005-Present
PI: IDEA Part B Data Support, Teacher Effectiveness Project, Advocacy Toolkit,
Co-PI: Part C and Part B/619 Federal Reporting Contracts. Responsibilities include research,
project and training development, budgeting, early childhood collaborations.

University of KY, Eastern KY University, and Lexington Community College 2000-Present
Part-Time Faculty. Responsibilities included teaching early childhood, special education, and early
Childhood special education courses.

Kentucky Early Care and Education Certified Trainer 2005-Present
Level 5 (lifetime) Certified Trainer #70744. Responsibilities include training to diverse
participants on screening, assessment, emotional health of children and providers,
family engagement, transition, and early childhood special education.

Kentucky Teacher Internship Program, Lexington, KY 1998-2005
Resource Teacher. Responsibilities included mentoring newly certified Interdisciplinary
Early Childhood Education teachers, instruction in intervention and curriculum development.

P.U.S.H. Early Childhood Development Center, Frankfort, KY 2004-2005
Executive Director. Responsibilities included oversight of center operations,
staff training, program quality enhancement, and collaboration.

Child Development Centers of the Bluegrass, Lexington and Madison County, KY 1988-2004
Madison County Director, Developmental Interventionist, Head Teacher, Primary Evaluator.
Responsibilities included teacher training, family intervention, and training development.

PROFESSIONAL INTERESTS

Early Childhood Special Education, Assessment, Screening, Transition; Multilevel Modeling
of Longitudinal Data, Social-Emotional Development of Young Children, Families, Staff

PROFESSIONAL MEMBERSHIPS

American Education Research Association Member

Council for Exceptional Children, Division for Exceptional Children Member
 Society for Research in Child Development Member

PUBLICATIONS, CHAPTERS, AND WHITE PAPERS

- Gooden, C. J. (2019). *Teacher effectiveness pilot summary report 2018-2019*. Lexington, KY: Human Development Institute.
- Li, Z., **Gooden, C.**, & Toland, M. D. (2018). Reliability and validity evidence for the Hawaii Early Learning Profile Birth - 3 Years. *Journal of Early Intervention, 1*(22), 1-22.
 doi.org/10.1177/1053815118810235DOI: 10.1177/1053815118810235
- Gooden, C. J., & Rous, B. (2018). Effective transitions to kindergarten for children with disabilities. In A. J. Mashburn, J. LoCasale-Crouch, & K. Pears (Eds.), *Kindergarten transition and readiness: Promoting cognitive, social-emotional, and self-regulatory development*. NY, NY: Springer.
- Gooden, C., & Bernstein, H. (2017). *The Part C exiting data interactive toolkit (Version 1.0)*. Rockville, MD: Westat.
- Bernstein, H., **Gooden, C.**, & Romero, L. (2017). *Part C exiting data counts! app. IDEA Data Center*. Rockville, MD: Westat.
- Henson, J., **Gooden, C.**, & Bernstein, H. (2016). *Examining Part C exiting data variation, white paper (Version 1.0)*. IDEA Data Center. Rockville, MD: Westat.
- Gooden, C. J. (2016). *An investigation of the relationship between the Teachers' Sense of Efficacy Scale and preschool children's literacy outcomes: Multilevel longitudinal modeling and longitudinal measurement invariance*. Lexington, Kentucky: University of Kentucky, Doctoral dissertation.
- Gooden, C., Li, Z., & Toland, M. D. (2016). *Validity evidence for the Hawaii Early Learning Profile Birth-3 Years: Correlations with Battelle Developmental Inventory*. Lexington, KY: University of KY.
- Li, Z., Toland, M. D., & **Gooden, C.** (2016). *Content validity evidence for the Hawaii Early Learning Profile Birth - 3 Years*. Lexington, KY: University of KY.
- Li, Z., Toland, M. D., & **Gooden, C.** (2016). *Reliability and validity evidence for the Hawaii Early Learning Profile Birth - 3 Years: Final report*. Lexington, KY: University of KY.
- Bernstein, H., **Gooden, C.**, & Romero, L. (2016). *Part C exiting data white paper: Categories with child-level examples*. IDEA Data Center. Rockville, MD: Westat.
- Toland, M. D., **Gooden, C.**, & Li, Z. (2015). *Reliability evidence for the Hawaii Early Learning Profile Birth-3 Years: Interrater agreement of child assessment crediting*. Lexington, KY: University of KY.
- Bernstein, H., **Gooden, C.**, Colgan, S., Finello, K., Henson, J., Nelson, R., Romero, L., & Taylor, C. (2015). *IDEA Data Center Part C exiting data toolkit, white paper (version 1.0)*. Rockville, MD: Westat.
- Li, Z., & **Gooden, C.** (2014). *Division of Child Care, Kentucky System to Enhance Early Development, and Human Development Institute ASQ-3 and ASQ: SE 2011-2012 pilot summary report*. Lexington: University of Kentucky, Human Development Institute.
- Gooden, C., & Kearns, J. (2013). *The importance of communication skills in young children*. Lexington, KY: Human Development Institute Summer 2013 Research Brief.
- McCormick, K., Nowak, T., Cox, M., Stricklin, S., Rosenkoetter, S., Hallam, R., Rous, B., & **Gooden, C.** (2011). *Multi-state studies of transition during the early childhood years for young children with disabilities and their families. Technical report 7*. Lexington, KY: University of Kentucky, Human Development Institute, National Early Childhood Transition Center.

- Harbin, G., Rous, B., **Gooden, C.**, & Shaw, J. (2008). *State infrastructures to support transition for young children with disabilities. Technical report #4*. Lexington, KY: University of Kentucky, Human Development Institute, National Early Childhood Transition Center.
- Gooden, C., & Rous, B. (2008). *Transition alert: New technical report available on nationally validated transition process*. Lexington, KY: University of Kentucky, Human Development Institute, National Early Childhood Transition Center.
- Rous, B., McCormick, K., **Gooden, C.**, & Townley, K.F. (2007). Kentucky's early childhood continuous assessment and accountability system: Local decisions and state supports. *Topics in Early Childhood Special Education, 27*(1).
- Gooden, C. (1981). Early childhood education. In A. E. Blackhurst (Ed.), *Instructor's manual to accompany an introduction to special education*. Boston: Little, Brown, & Co.

GRANTS AND AWARDS

- Principal Investigator. (2018). Teacher Effectiveness Project, HDI, UK. \$10,000.
- Principal Investigator. (2018). Human Development Institute Advocacy Toolkit, HDI, UK. \$10,000.
- Principal Investigator. (2017, 2018). Transformational Transfer Initiative Early Childhood, KY Cabinet for Health and Family Services. \$68,684 Year 1; \$20,000 Year 2.
- Principal Investigator. (2017, 2018, 2019). IDEA Part B Support, KY Department of Education. \$48,308 Year 1; \$52,553 Year 2; \$116,756 Year 3; \$58,332
- Co-Principal Investigator (2007-present). Kentucky First Steps Early Childhood Data System, Cabinet for Health and Family Services.
- Co-Principal Investigator (2006-present). Kentucky Early Childhood Data System (KEDS), KY Department of Education.
- Graduate Student International Travel Award for APA Conference (2015). University of KY.
- Co-Principal Investigator. (2014-2015). Hawaii Early Learning Profile/VORT Reliability and Validity study. \$29,087.
- Co-Principal Investigator. (2007-2010). University of KY Commonwealth Collaborative Kentucky Early Childhood Data System. \$10,000 annually.

PRODUCTS DEVELOPED

- Gooden, C. (2019). Importance of KY's early childhood Standards and First Steps assessment data. Online course for early intervention professionals, available at www.hdilearning.org/.
- Gooden, C., & Schroeder, C. (2017). The Administration of the Carolina Curriculum for Preschoolers with Special Needs. Online course for early care professionals, available at www.hdilearning.org/.
- Gooden, C., & Gipson, K. (2014). HELP! How do I create exciting, accessible spaces for all children? One-hour online course for child care providers, available at www.hdilearning.org/.
- Gooden, C. J. (2013). HELP! How do I support the emotional health of children? Three-hour online course for child care providers, available at www.hdilearning.org/.
- Gooden, C. (2013). Annual KEDS District Office of Special Education Programs Report Template. Lexington, KY: HDI and UK Department of Educational Psychology.
- Gooden, C., & Mehler, T. (2012). The Administration of the Carolina Curriculum for Infants & Toddlers with Special Needs. Four-hour online course for early intervention professionals, available at www.hdilearning.org/.
- Schroeder, C., & **Gooden, C.** (2012). The Administration of the Hawaii Early Learning Profile (HELP®) Birth to 3. Five-hour online course for early intervention professionals, available at www.hdilearning.org/.

MANUSCRIPTS IN PREPARATION

- Zi, L., **Gooden, C.**, Rous, B., & Grove, J. (in process). *Teacher perception validation study*.
 Gooden, C., Li, Z., & Toland, M. D. (in process). *Measures of quality in child care: Validity of CIS and ITERS in ECLS-B*. [CFA]

RECENT PRESENTATIONS

- Gooden, C. (2020, April). *Preschool teacher effectiveness project*. Poster presentation at American Educational Research Association. San Francisco, CA.
- Gooden, C. (2019, November). *Advocacy kit for adults with disabilities*. Presentation at Association of University Centers for Disability. Washington, DC.
- Rous, B., **Gooden, C.**, & Li, Z. (2019, October). *Nationally Validated Transition Practices: Implications for Children with Disabilities, Families, and Providers*. Poster Presentation at Division for Early Childhood's Annual Conference, Dallas, TX.
- Gooden, C.J., & Rous, B. (2018, April). *Transitions for Young Children with Disabilities Revisited*. Presentation at American Educational Research Association 2018 Annual Conference, NY, NY.
- Gooden, C., Li, Z., & Toland, M. D. (2017, April). *Measurement of preschool teacher self-efficacy*. Presentation at American Educational Research Association 2017 Annual Conference, San Antonio, TX.
- Gooden, C. (2013-2019). *Kentucky early childhood data system updates*. Video and live presentations at KY Department of Education and KY Preschool Leadership meetings, Frankfort, KY.
- Li, Z., **Gooden, C. J.**, & Toland, M. D. (2016, December) *Measurement invariance for categorical indicators*. Presentation at Applied Psychometric Strategies Lab, Lexington, KY.
- Gooden, C., Li, Z., & Toland, M. D. (2016, October). *HELP® strands 0-3 reliability and validity study*. Presentation at Division of Early Childhood Annual Conference, Louisville, KY.
- Gooden, C., & Walters, S. (2016, October). *Addressing opportunity and outcome gaps for young children ages birth to three*. Poster presentation at Division of Early Childhood Annual Conference, Louisville, KY.
- Gill, B., & **Gooden, C.** (2016, September). *Connect the dots: Well-being and well-doing for young children*. Presentation at Human Development Institute Fall Seminar Series, Lexington, KY.
- Gooden, C. (2016, March). *Working with children and families for effective transitions to kindergarten*. Presentation at CT State Education Resource Center, Middletown, CT.
- Gooden, C. (2016, March). *Connect the dots: Well-being and well doing for young children*. Presentation at Growing Together Preschool, Lexington, KY.
- Gooden, C. (2016, 2015, 2011). *Teaching Strategies GOLD™ assessment system*. Presentations at UK College of Education advanced assessment classes, Lexington, KY.
- Gooden, C., Li, Z., Toland, M. D., & Danner, F. (2015). *Item response theory (IRT) examination of Teachers' Sense of Efficacy Scale (TSES)*. Poster presentation at APA Annual Conference, August 2015.
- Gooden, C., Toland, M. D., Li, Z., & Danner, F. (2014). *Measures of child care quality: Early childhood longitudinal study-birth cohort*. Poster presentation at AERA Annual Conference, Philadelphia, PA.
- Gooden, C. (2013). *Expanding developmental screening in KY through public health and child care: Promoting inclusion in an increasingly diverse world*. Panel presentation at Association of University Centers on Disabilities Annual Conference, Washington, DC.
- Gooden, C., & Kraska, J. (2013). *Emotional health and self-regulation in young children*. Presentation at Human Development Institute, Lexington, KY.

- Gooden, C., Danner, F., & Li, Z. (2013). *Teacher-child relationships in ECLS-B*. Poster presentation at Society for Research in Child Development Annual Conference, Seattle, WA.
- Gooden, C. (2013, 2011). *Kentucky early childhood data system overview*. Presentations at UK College of Education and Northern KY University assessment classes, Lexington and Covington, KY.
- Gooden, C. (2012). *Influence of teacher-child relationships on young children's school performance*. Presentation at the International Association of People Environmental Studies, Glasgow, Scotland.
- Gooden, C. (2012). *Fetal Alcohol Spectrum Disorder overview*. Presentation at Human Development Institute, Lexington, KY.
- Gooden, C. (2012). *Effective strategies for the transition process*. Webinar presentation for Virginia Part C Providers Talks on Tuesday.
- Gooden, C. (2011). *Influence of caregiver relationships in ECLS-B 2-Year wave*. Poster presentation at Annual Spring Research Conference, University of Cincinnati, Cincinnati, OH.
- Gooden, C. (2011). *Learning development of young children with special education needs*. Presentation at Human Development Institute Ecuador Exchange. Lexington, KY and Quito, Ecuador.
- Gooden, C. (2010). *Early childhood strand: The CIA of education for all students, including Teaching Strategies GOLD™, Hawaii Early Learning Profile, writing functional goals, early childhood transitions, partnering with families*. Presentation at University of Guam, Mangilao, Guam.

PROFESSIONAL REVIEWS

- Young Exceptional Children: 2011, 2017
- Journal of Early Intervention: 2017, 2018, 2019
- International Journal of Child Care and Education Policy: 2017, 2019
- Community Early Childhood Council Annual Grant Applications: 2008, 2013, 2015
- Division of Exceptional Children Professional Development Proposals: 2012
- Kentucky's System to Enhance Early Development New Grantee Applications: 2011, 2012

CERTIFICATIONS

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|---|-----------------------|
| Certified Trainer, Ages and Stages Questionnaires, 3 rd Edition (ASQ-3) and
Ages and Stages Questionnaires Social-Emotional, 2 nd Edition (ASQ:SE-2) | November 2015-Present |
| Certified Trainer, Connect the Dots Well Being-Well Doing for Young Children | July 2015-Present |
| Certified KY Early Childhood Trainer, Level 5, Credential #70744 | March 2005-Present |
| Certified Trainer-for-Trainers, <i>Creative Curriculum</i> and GOLD™ | June 2005-Present |
| Certified Trainer, <i>Carolina Curriculum Infants and Toddlers with Special Needs</i> | July 2005-Present |
| Certified Trainer, <i>Hawaii Early Learning Profile</i> | August 2007-Present |
| Certified Evaluator, Battelle Developmental Inventory-2 | January 2006-Present |
| Certified Trainer, Fetal Alcohol Spectrum Disorder Training | January 2011-Present |
| KY Elementary/Learning and Behavioral Disorders Teaching Certification | 1985-2006 |